



MEASURES OF TEACHER PRACTICE

Summary Report of MOTP Score and Rating

Name of Teacher: Ingrid Running Teacher ID: 1895619

School Year: 2024-2025 School Name/DBN: 75Q177-P.S. Q177

This report provides summary information about your Measures of Teacher Practice (MOTP) subcomponent only, and is **not a final rating**. Your *Advance* Overall Rating, which includes the Measures of Student Learning subcomponents, will be provided to you by September 1.

SUMMARY

Observation Option: Option # 3

MOTP Score: 3.36

MOTP HEDI Rating: Effective

Teacher's signature: _____ Date _____
(I have read and received a copy of the above and understand that a copy will be placed in my file.)

Evaluator's name (print): _____

Evaluator's signature: _____ Date _____

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Measures of Teacher Practice (MOTP) Score Tracker

Teacher: Ingrid Running Option: Option # 3 Created: 06/23/2025	All observations complete? Y All 8 components rated at least once? Y	Overall MOTP Score: 3.36
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SCORING STEPS:

1. For each component, average all ratings for that component from all recorded observations to produce 8 overall component averages.
2. Average the 8 overall component averages using the weights below to produce MOTP score:
 $(1a \times .05) + (1e \times .05) + (2a \times .17) + (2d \times .17) + (3b \times .17) + (3c \times .17) + (3d \times .17) + (4e \times .05)$
3. Convert the MOTP score into an MOTP HEDI Rating.

Component	Component Ratings	Overall Component Average (OCA)
1a (obs): Demonstrating knowledge of content and pedagogy	4	4.00
	4	
	4	
	4	
1a (p&p): Demonstrating knowledge of content and pedagogy		
1e (obs): Designing coherent instruction	4	
	4	
	4	
	4	
1e (p&p): Designing coherent instruction		
2a: Creating an environment of respect and rapport	4	4.00
	4	
	4	
	4	
2d: Managing student behavior	3	3.00
	3	
	3	

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Component	Component Ratings	Overall Component Average (OCA)
2d: Managing student behavior	3	3.00
3b: Using questioning and discussion techniques	3	3.00
	3	
3c: Engaging students in learning	3	3.50
	4	
	3	
	4	
3d: Using assessment in instruction	3	3.00
	3	
	3	
	3	
4e (obs): Growing and developing professionally		3.00
4e (p&p): Growing and developing professionally	3	
	3	

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